

Assessment of Student Progress

Diocese of Rockville Centre, New York



FT

Student Name: School:

Teacher: Town: Grade: Year:

	RUBRIC
3	Meets age appropriate expectations. Performance on task is consistently apparent.
2	Shows progress in meeting age-appropriate expectations. Performance on task is emerging
1	Does not meet age -appropriate expectations. Performance on task does not meet expectations.
NA	Not Assessed at this time.
/	Area of Concern

	1	2	3
Religion			
Integrates Christian values into class activities	1/5		1K
Knows and participates in prayers	- (11/	V
	7		1.7

Motor Skills							
Gross Motor Skills							
Fine Motor Skills							
Self-Help / play skills	1 / 1						
ATTENDANCE							
Sept.	Oct.	Nov.	Dec.	Jan.	Feb.		

	1	2	3
English Language Arts			
Reading Literature	V	and and	AL
Reading Informational Texts			
Reading Foundational Skills			
Writing		VO.	1
Speaking and Listening	0 /=	100	
Language			

ATTENDANCE						
11 1	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.
Late	11	177				
Absent						
-	March	April	May	June		Total
Late	7-3-0					
Absent	(J) 6		1 1			

1	2	3
		1
		7
	1	1 2

	1	2	3
Social and Emotional Development			
Integrates Christian values into class			
activities			
Participates in prayers			
Follows directions from the teacher			
Socializes with others		1	
Respects the property of others	10	- 1	
Exhibits self control; verbalizes emotions		- 4	1
Adjusts to new situations and activities			
Displays age appropriate attention span	11.00		
Shares with others	1//		
Plays cooperatively		- 17	
Displays confidence in abilities			
Participates in class activities		- 3	

